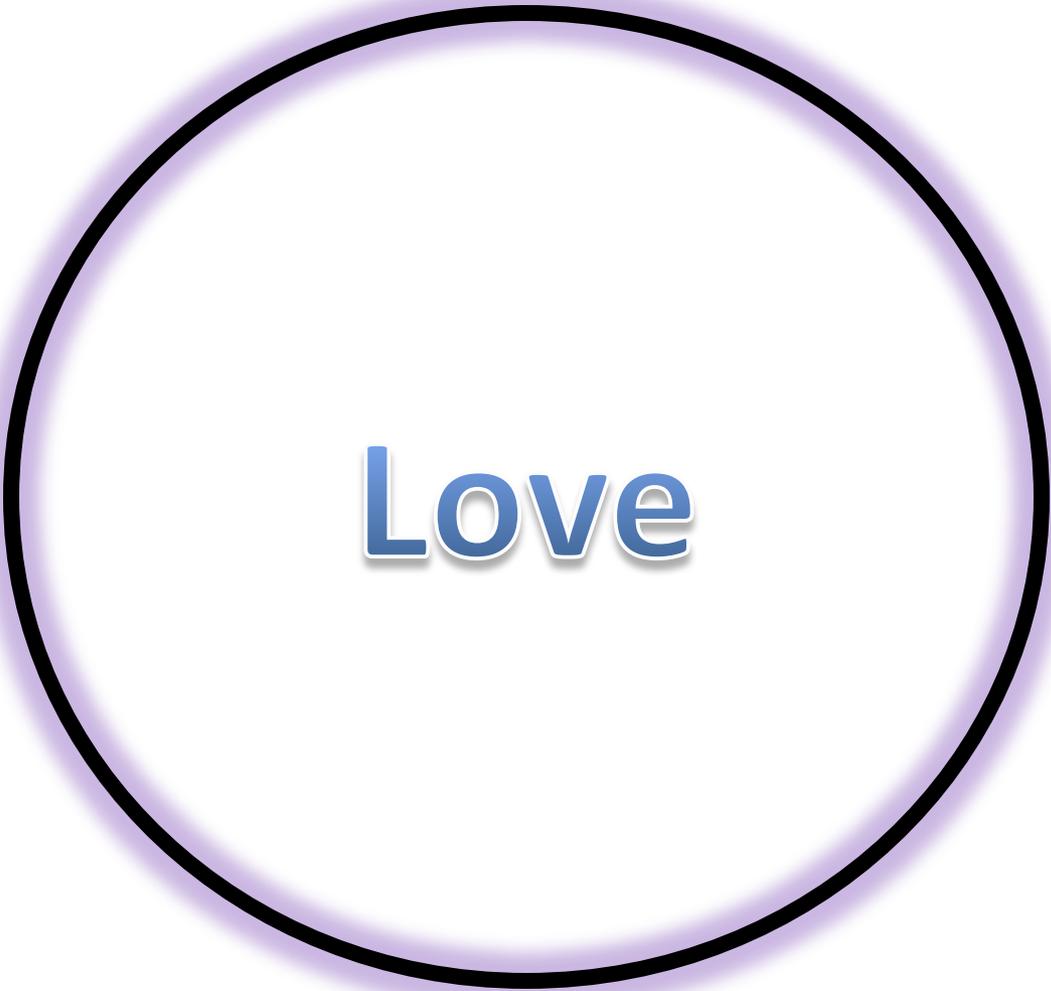


Abraham and Lot



“Lesson 10: Abraham and Lot,” *Primary 6: Old Testament*, (1996),39

- I'm going to draw a large circle on the chalkboard like this one...
- What does love mean to you?
- I'm going to write your answers outside of the circle.



Love

- Name people you love and I'll write these names inside the circle.
- This is the Circle of Love.



- As we become more Christ-like, we learn to love and serve others better and include more people in our circles of love.
- In this lesson we will learn how the prophet Abraham treated those he loved.



Circle of Love

- Go to Ericka's Original Slides
 - Go to Revised Slides
 - Continue

Let's read:

✦ Genesis 13:5–7

✦ Genesis 13:8–9



- ✦ Why couldn't Abraham and Lot live in the same area?
- ✦ How did Abraham show his unselfishness and love for Lot?

- I'm going to draw another large circle on the chalkboard.

✦ This time I'll write Abraham's name in the circle.

✦ Who did Abraham include in his circle of love?





- How can we show love and unselfishness when dividing something to share with another person?



Let's read:

✦ Genesis 13:10–12



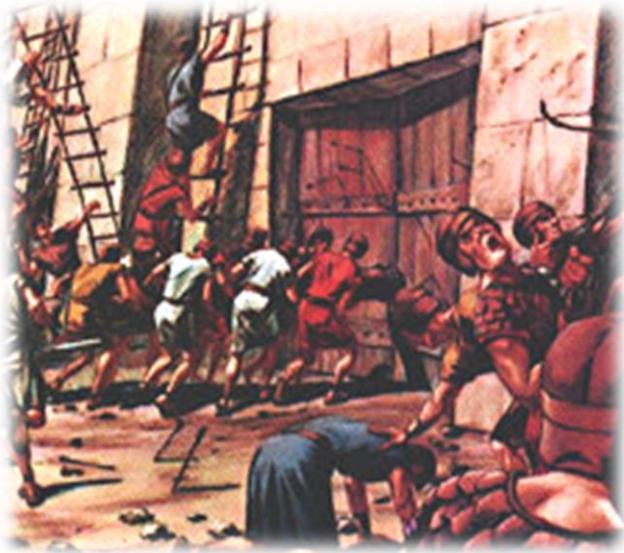
- ✦ Which part of the land seemed more desirable?
- ✦ Which did Lot choose?

- ✦ What can we learn from Abraham's example of love for a family member?
- ✦ Why do we sometimes treat our friends more kindly than members of our family?
- ✦ What might happen if we treated our friends the way we treat our family?
- ✦ What might happen if we treated our family like our friends?



Let's read:

✦ Genesis 14:14–16



✦ When Abraham heard that Lot had been captured in the battles of the kings, what did he do to show his love and concern for Lot?

Let's read:

✦ Genesis 18:22–24



✦ How did Abraham show love for others when the Lord was going to destroy the cities of Sodom and Gomorrah?

Let's read:

✦ Genesis 19:12, 15–16



✦ What did the messengers from God do before they destroyed these wicked cities?

- How does the destruction of Sodom and Gomorrah show Heavenly Father's love for his children?
- He destroyed the wicked to protect the righteous from their evil influence.

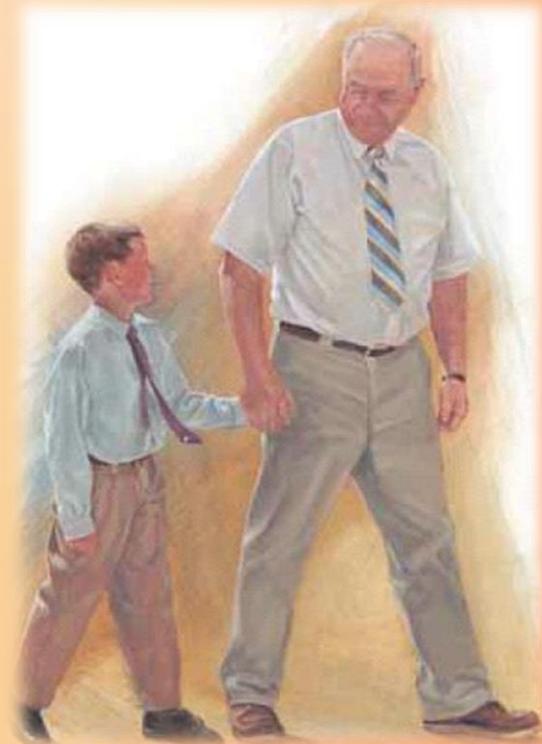


Listen carefully to these two stories:

- Story #1 – Visiting Another Primary:

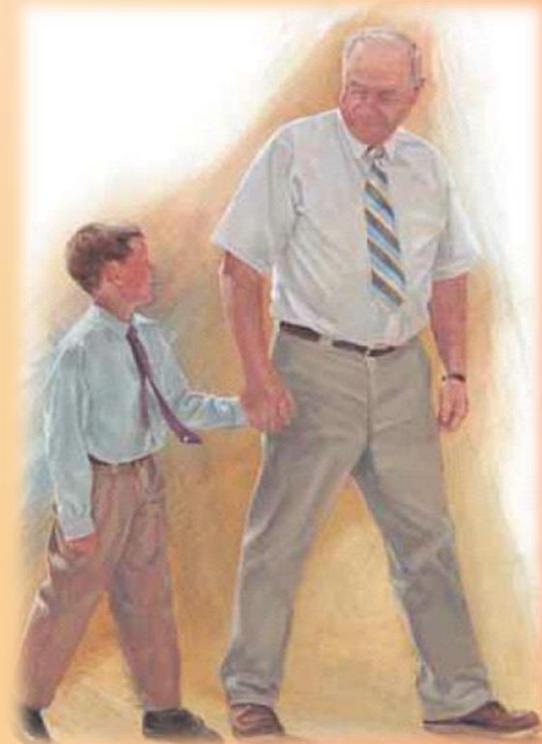
- ◆ Brother Black took his sons on a trip during which they visited another ward.

- ◆ As Brother Black was going to his own class, he noticed a member of the bishopric coming down the hall with Brother Black's youngest son, who was crying...



✦ ...“Dad, I went into the classroom and was just about to sit down when one of the boys slid into the chair and said, ‘You can’t sit here. You don’t belong in our class.’”

✦ “Then someone else said, ‘Why are you here anyway?’ They all laughed at me, Dad. I don’t want to go to this Primary.”





✦ Story #2 – A Poor Boy:

✦ “We couldn’t afford much clothing either. I had a pair of shoes that I’d wear to church. They weren’t the best shoes. They had holes in the bottom sole, so I’d cut out pieces of cardboard and slide them in. ... I’d go off to church that way, and everything was fine until those shoes wore out. Then I didn’t know what I would do...”



✦ "...I went to a little box of shoes some neighbors had given us. I went through them, but I could find only one pair of shoes that would fit me....

✦ "They were a pair of women's nurses' shoes. I thought, 'How can I wear those? They'll laugh me to scorn over at church.' And so I decided I wouldn't wear them, and I wouldn't go to church."

- ◆ “I went through that night, and the next morning— ... I knew I had to go! ... I decided what to do. I would run over there very early and sit down close to the front before anybody got there.
- ◆ “I thought, ‘I’ll put my feet back under the [bench] so no one can see them, and then I’ll wait till everyone leaves. ...’ I dashed over to church half an hour early, and it worked. Nobody was there. I put my feet back under the bench.”

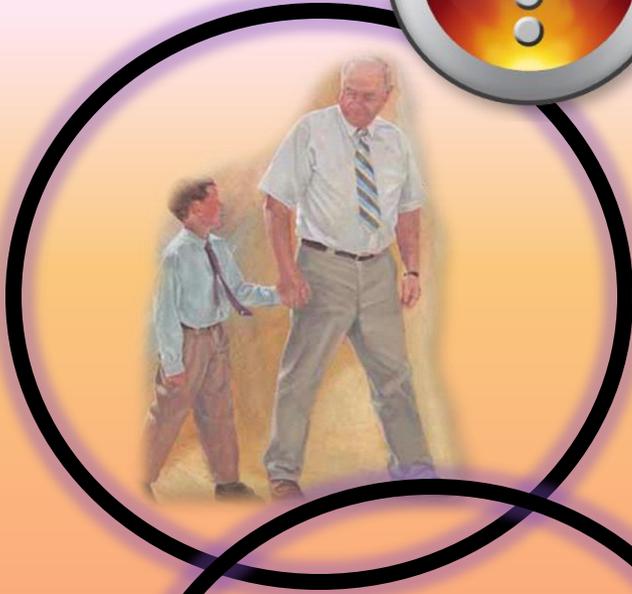
✦ “Pretty soon everyone came in, and then all of a sudden someone announced: ‘We will now be separated for classes.’ I had forgotten you had to go to class... I just sat there. I couldn’t move... That whole meeting just seemed to stop and wait until I moved, so I had to move. I got up and just followed the class downstairs.”



- ◆ “I think I learned the greatest lesson I have ever learned in my life that day. I went downstairs, and the teacher had us sit in a big half-circle. Each of my shoes felt two feet in diameter. I can’t tell you how embarrassed I was.
- ◆ “I watched, but, do you know, not one of those eight- and nine-year-old children in that class laughed at me... No one pointed at my shoes. My teacher didn’t look.”



✦ “... I was watching everybody to see if anyone was looking at me... Of course they saw those nurses’ shoes that I had to wear to church. But they had the fine instinct (courtesy) not to laugh” (Vaughn J. Featherstone, “Acres of Diamonds,” *Speeches of the Year, 1974* [1975], pp. 351–52).



- How were the circles of love different in these two classes?
- To which class would you rather belong?
- Why?
- How could you help our class be the kind of class that Elder Vaughn Featherstone attended as a child?

- Do any of you have an experiences you can share about when you have been included in someone's circle of love, or when you have included someone else in your circle of love?



Circle of Love

- We're going to use this cord to make a circle on the floor. We'll call the circle "The circle of love."
- I need a volunteer to stand in the center of the circle.
- Everyone else gets a sign representing people who may need to be drawn into our circle of love ("New Child," "Older Neighbor," "Visitor," "Someone Who Has Offended You," "Lonely Relative," "Shy Child," "Troublemaker").

- Choose a child outside the circle and think of an action that could include that child in the circle of love.
- The child chosen enters the circle, selects another child, and tells what could be done to bring that person into the circle of love. We'll continue until every child is within the circle.
- The circle will become larger as each of you shows love and kindness to others.



- I'm going to give each of you a piece of paper and I want you to draw a circle on it and write *My Circle of Love* around the edge.
- I challenge each of you to make your circles larger by including someone who may have been shut out of your circle.

- Talk to your families about your circles of love and together think of a person to whom you may have not shown love. Write the person's name outside the circle.
- I challenge you to treat that person with love no matter how he or she acts, as Abraham did for Lot, and see if by next week you can put the person's name inside your circle of love.
- I'll be following up with you next week to see if you accomplished your goal!

- We are going to do what is called a *choral reading*.
- I'm going to read aloud Genesis 18:23–24 while you follow along silently in your Bibles.
- *Peradventure* means “perhaps.”
- Now all of you read together Genesis 18:26.
- We'll continue reading this way with me reading Abraham's questions and all of you reading the Lord's answers.



LOVE ONE ANOTHER

*As I have loved you,
Love one another.*

*This new commandment:
Love one another.*

*By this shall men know
Ye are my disciples,
If ye have love
One to another.*

- *Words:* Luacine Clark Fox, 1914–2002 *Music:* Luacine Clark Fox, 1914–2002; arr. by Jo Marie Borgeson Bray, 1925–1998 © 1961 by Luacine C. Fox. Copyright renewed 1989.
- Arr. and obligato © 1978 IRI. This song may be copied for incidental, noncommercial church or home use.

- I want you to know how much I love all of you and I have a little note for each of you telling something I appreciate about each of you.
- Each of us is included in Heavenly Father's circle of love.



- The story of Abraham and Lot is from the 1985 *Liahona*. The pictures and clip art are from lds.org, Sugardoodle.net, Bing Images and Microsoft Office.
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The Story of Abraham and Lot

The following story is from the August, 1985
Liahona:





Lot looked at the plain of Jordan; he saw that it was well watered, that it was a beautiful and fertile place, and he chose to live there.



He pitched his tents near the city of Sodom. Abraham took his household in the other direction, toward the land of Canaan.



At first it seemed that Lot had made a good choice. However, the nearby cities of Sodom and Gomorrah were very, very wicked. Neighboring kingdoms went to war against Sodom and Gomorrah.



When they captured the cities, Lot and his entire household were taken as prisoners. When Abraham heard what had happened, he armed 318 of his trained servants and rescued Lot.



Lot was a righteous man and tried to teach his children the gospel, but he lived in one of the most evil cities ever on the earth. The people of Sodom and Gomorrah had become so evil it was necessary that they be destroyed.



Abraham was worried when the Lord told him this; he knew that Lot was a good man, and he thought that surely there were other righteous people in those cities.



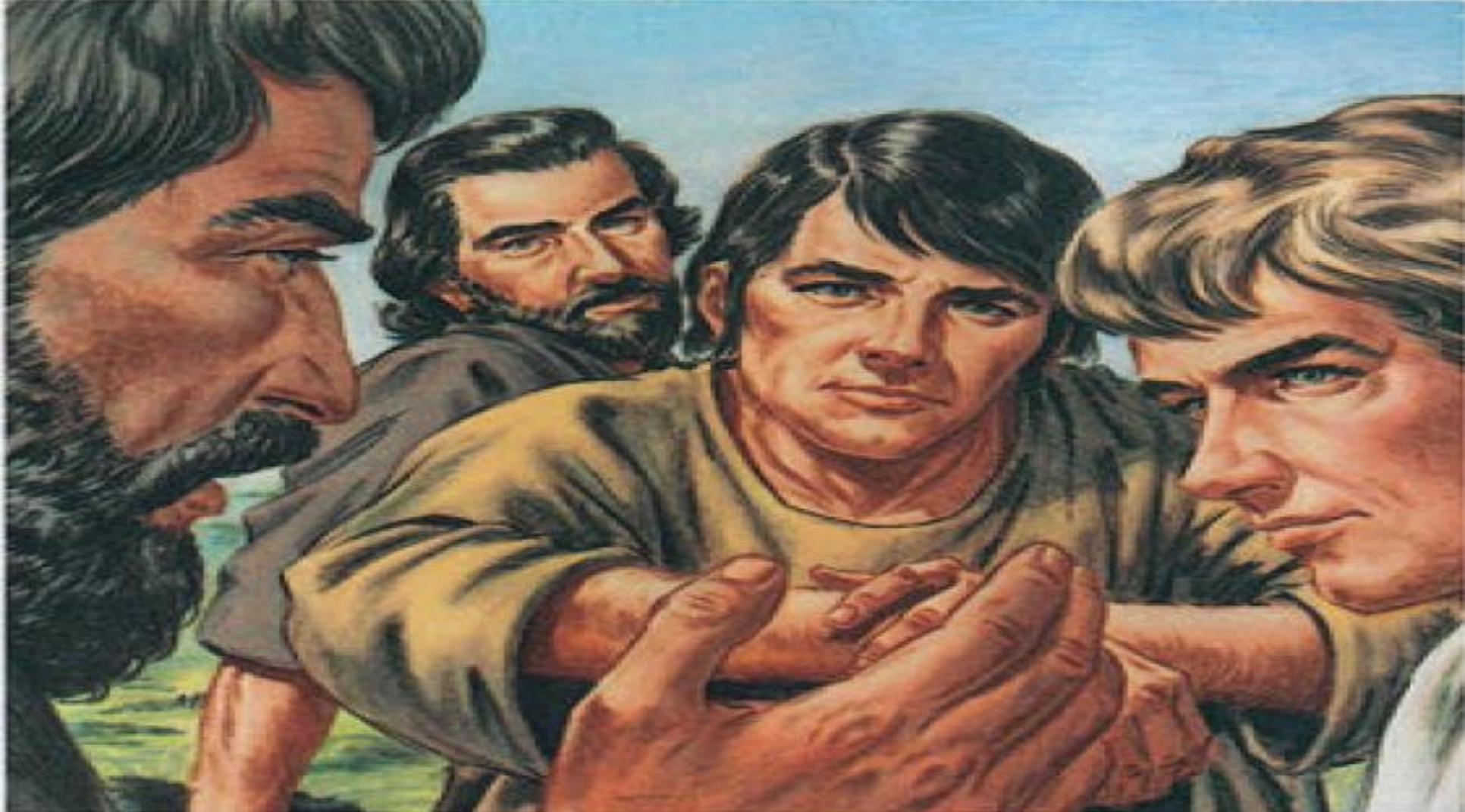
Abraham asked the Lord, "Wilt thou also destroy the righteous with the wicked? If there are ten righteous people in Sodom, wilt thou destroy it?"



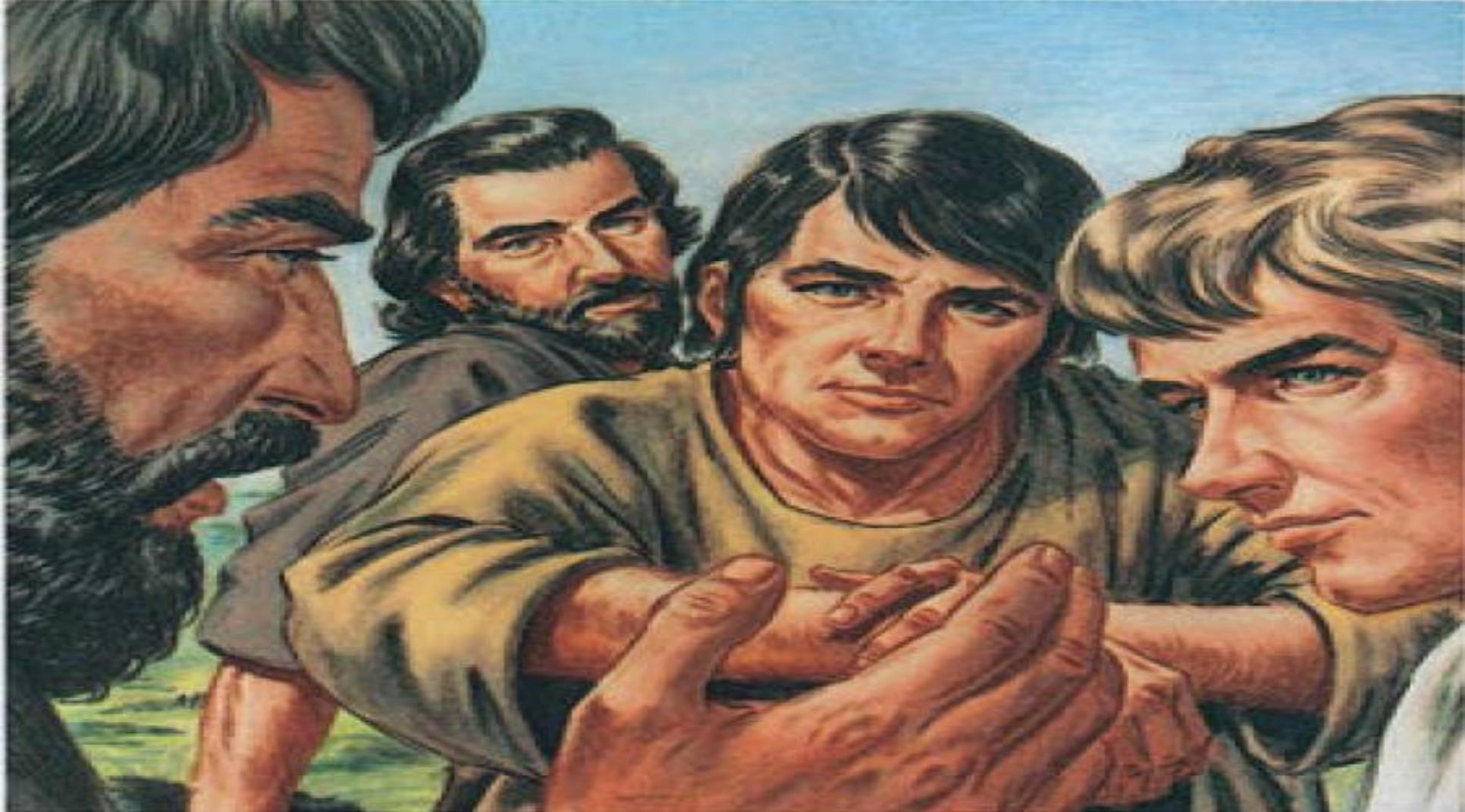
The Lord answered, "I will not destroy it for ten's sake."



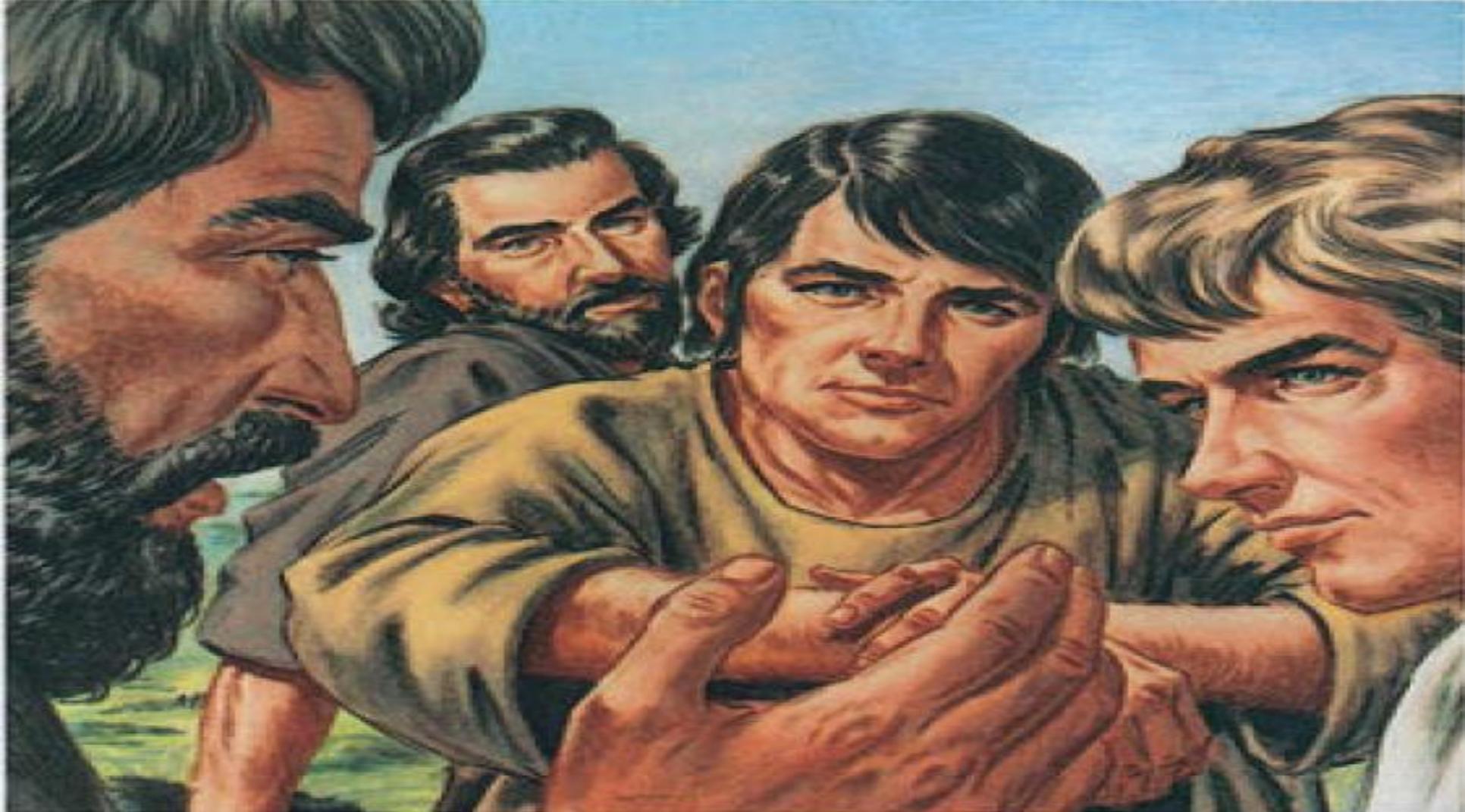
Sadly enough there were not even ten righteous people in the entire city, so it would have to be destroyed.



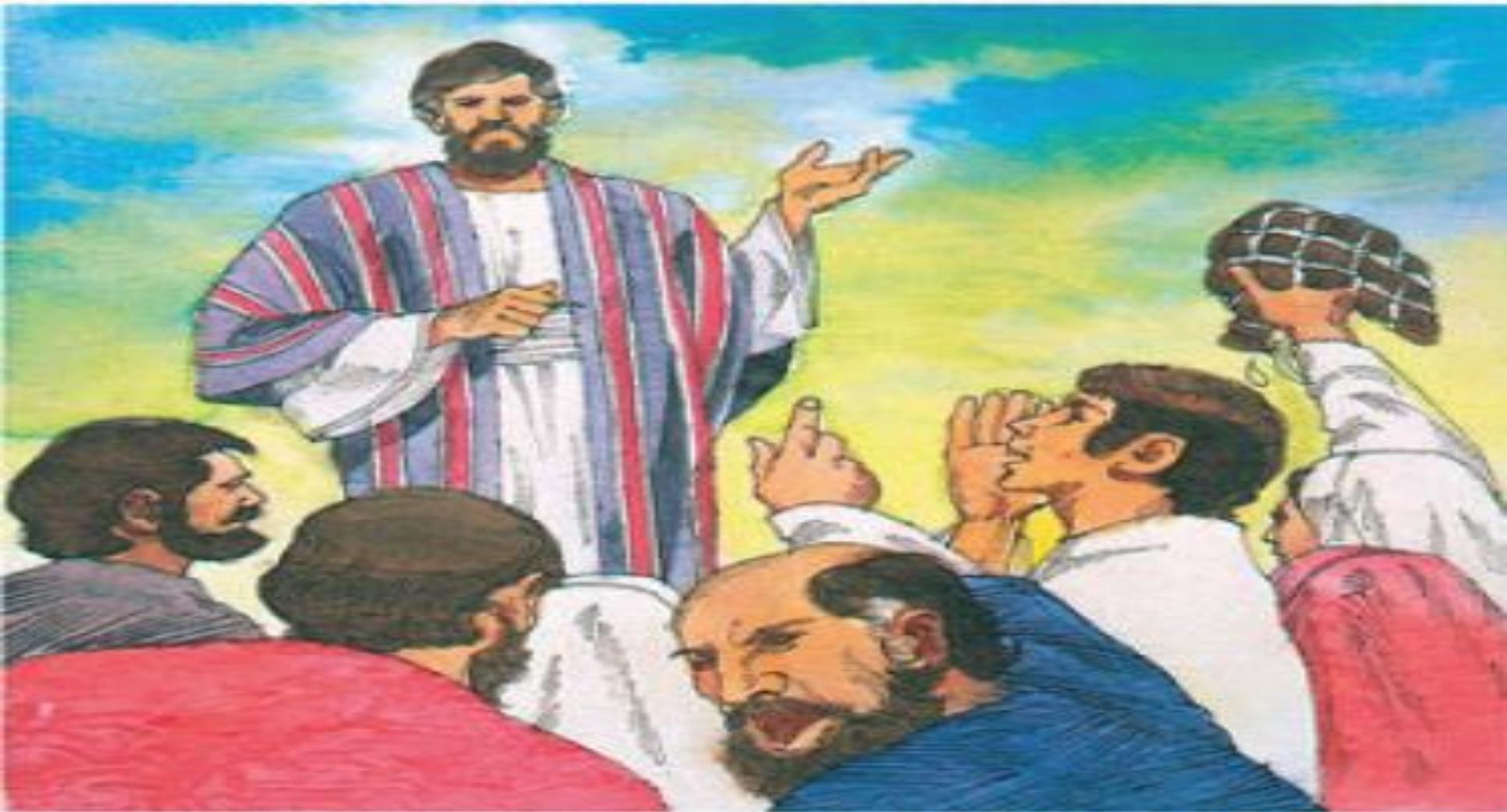
- The Lord sent two angels to Sodom. Lot met them at the gate of the city and bowed in respect.



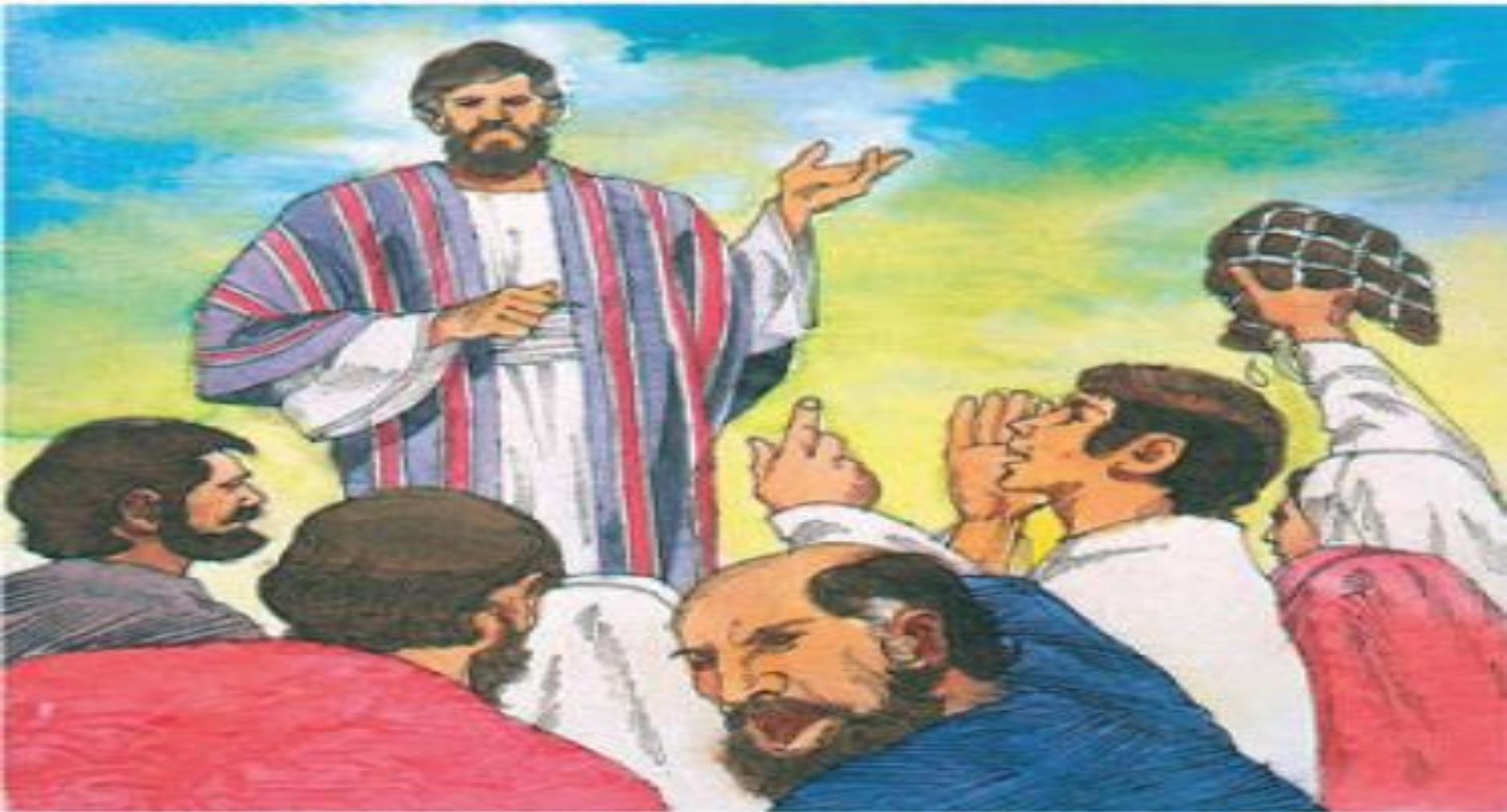
The angels instructed Lot to gather his family together and quickly leave the city. “For the Lord has sent us to destroy Sodom and Gomorrah,” they said.



Lot immediately went to his married children to warn them of the danger: “Up, get you out of this place; for the Lord will destroy this city.”



How heartbroken Lot must have been when his married children refused to listen to him. He knew that if they stayed in Sodom, they would die. Only Lot's two unmarried daughters were obedient and agreed to leave.



The angels knew there was no time to waste. They took Lot, his wife, and his two daughters by the hand and led them out of Sodom. The angels then said, "Escape for thy life; look not behind thee, neither stay thou in all the plain; escape to the mountain, lest thou be consumed."



When Lot and his family were far enough away from Sodom to be safe, the angels called upon God to destroy the city.



The Lord rained fire and brimstone upon Sodom and Gomorrah, and all the people were killed. Animals, homes, and even plants were destroyed by the fire. Nothing was left of Sodom and Gomorrah.

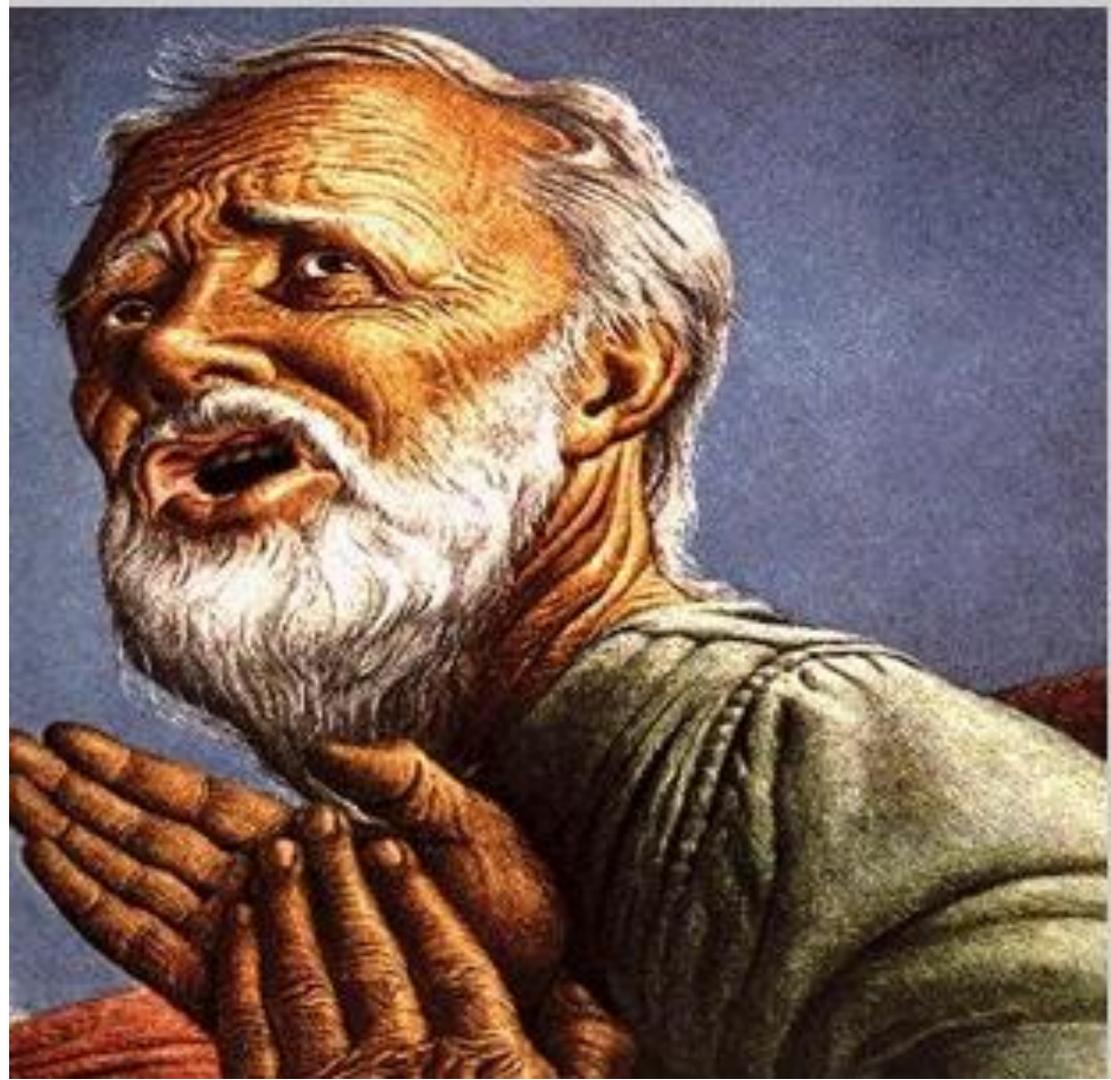


The angels had told Lot and his family not to look back on the burning cities, but Lot's wife could not resist the temptation.



She looked back to see what was happening and immediately was turned into a pillar of salt.

When Abraham awoke that morning, he saw huge clouds of smoke rising from where Sodom and Gomorrah once stood.



Heavenly Father assured him that Lot was safe. Even in the midst of the most evil cities on the earth, God found and saved those who loved and obeyed him.

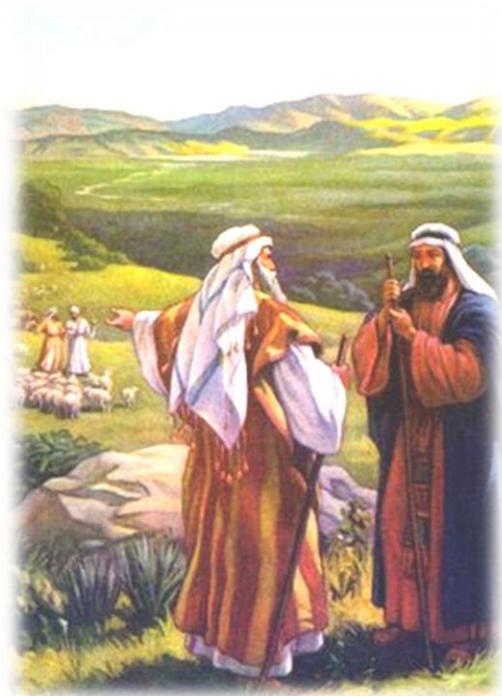
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- After the death of his father, Lot went to live with his uncle, Abraham, who loved Lot like his own son. Lot became prosperous and, like Abraham, owned many animals and servants.

- When the Lord commanded Abraham to move to the land of Bethel, Lot went also. When they reached Bethel, however, they found it necessary to separate their households.



Abraham told Lot to look over the land and choose where he wanted to live. Abraham would then settle in the remaining area.

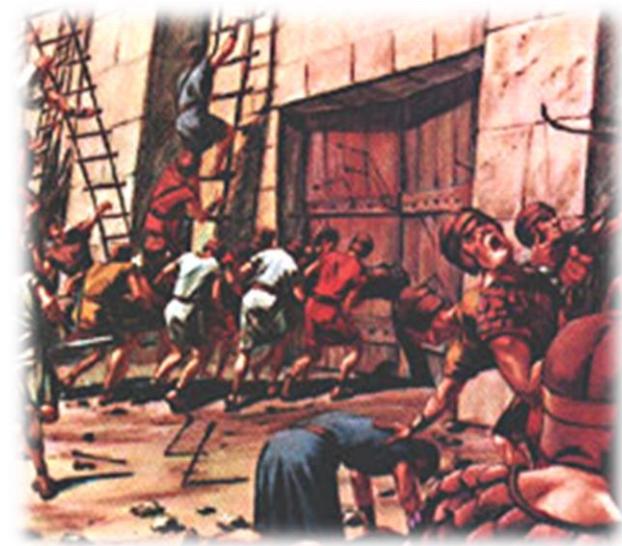


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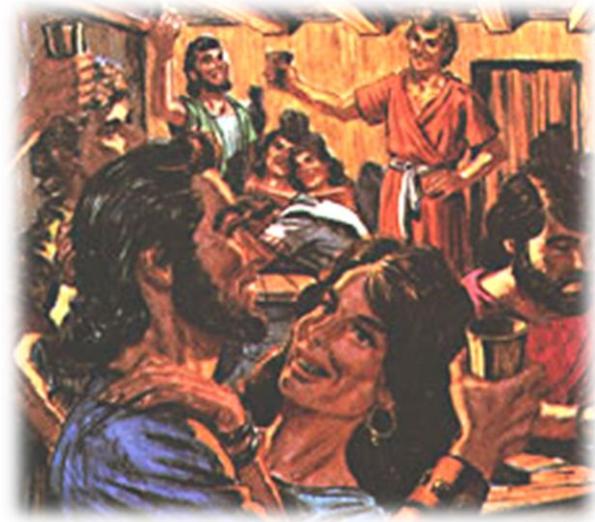


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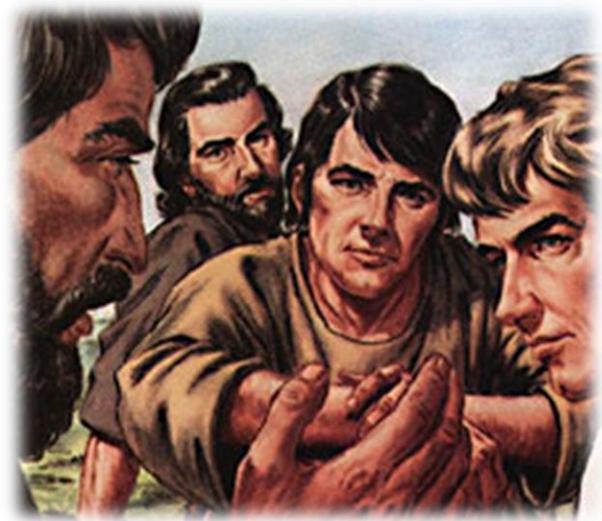
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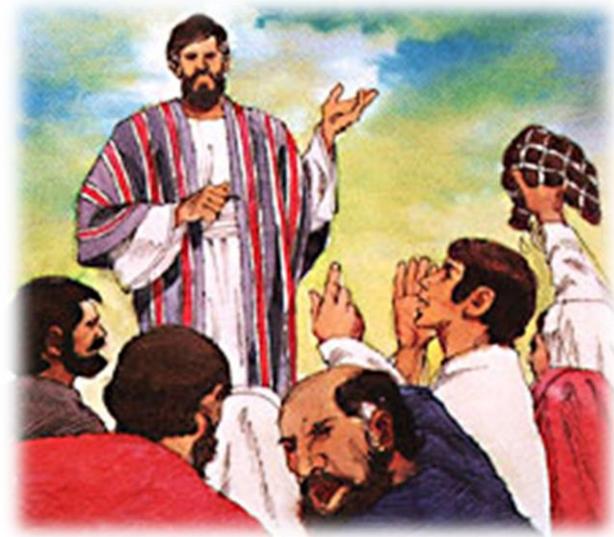
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