Lesson 44: Do Unto Others

Do unto others as you would have others do unto you.
To help each child respect other people and their possessions.
OUR OPENING PRAYER WILL BE GIVEN BY

(Enter name here)
Attention Activity

- A possession is something that belongs to you, such as a book, a toy, money, or an article of clothing.
- A prized possession would be something that you especially like or value.
- A prized possession does not necessarily cost a lot of money.
Attention Activity

- It may cost little but have special meaning because of the place it came from or the person who gave it.
- Here is a ball of salt dough.
- Take a few minutes to form the dough into the shape of one of your prized possessions.
Time Remaining to make shape:

5.0 Minutes
Time Remaining to make shape:

4.5 Minutes
Time Remaining to make shape:

4.0 Minutes
Time Remaining to make shape:

3.5 Minutes
Time Remaining to make shape:

3.0 Minutes
Time Remaining to make shape:

2.5 Minutes
Time Remaining to make shape:

2.0 Minutes
Time Remaining to make shape:

1.5 Minutes
Time Remaining to make shape:

60 Seconds
Time Remaining to make shape:

45 Seconds
Time Remaining to make shape:

30 Seconds
Time Remaining to make shape:

15 Seconds
10 Seconds
Time Remaining to make shape:

09 Seconds
Time Remaining to make shape:

08 Seconds
Time Remaining to make shape:

07 Seconds
Time Remaining to make shape:

06 Seconds
Time Remaining to make shape:

05 Seconds
Time Remaining to make shape:

04 Seconds
Time Remaining to make shape:

03 Seconds
Time Remaining to make shape:

02 Seconds
Time Remaining to make shape:

01 Seconds
Time Remaining to make shape:

Times up!!!
Let’s see what you made and tell us why the possession represented mean so much to you.
How would you feel if someone, without asking, borrowed this possession, took it, or destroyed it?
Let’s put all of your creations over on the side for now until later in this lesson.
Attention Activity

- If someone borrowed your prized possession, how would you want that person to treat it?
- If you were to lose your prized possession, what would you want the person who found it to do?
We all want others to treat our prized possessions with care and respect.

Other people also have possessions that are important to them, and they want us to treat their special possessions with care and respect.
We can find Jesus Christ’s teachings on this subject in the scriptures.

Listen as we read 3 Nephi 14:12...
We should treat other people the way we would like them to treat us.

Sometimes this is called the Golden Rule and is stated simply, “Do unto others as you would have them do unto you.”
Let’s repeat the Golden Rule Together.

“Do unto others as you would have them do unto you.”

Treating other people the way we would like to be treated includes respecting their possessions the same way we would like them to respect ours.
Heavenly Father has commanded us to respect other people and their possessions.

Listen closely as we read *Exodus 20:15*

After we read it, I’m going to ask someone to explain it, so listen closely.
■ Heavenly Father and Jesus Christ have commanded us not to steal.

■ The laws of our country also tell us that it is wrong to steal from others.

■ As members of the Church of Jesus Christ, we believe in obeying these laws as well as the commandments of Heavenly Father and Jesus Christ.
The twelfth article of faith states our belief about laws.

Let’s stand and say the Twelfth Article of Faith.

12 *We believe in* being subject to kings, presidents, rulers, and magistrates, in *obeying*, honoring, and sustaining the law.
Listen to the following story about two young girls who faces a difficult decision.
Jan and Susan wanted to buy some gum from a gum machine. too.

They put a coin in the machine and turned the knob to get a gumball, but to their surprise, a whole handful of gumballs came out instead of just one.

Besides that, their coin came back too.
What would you do if this happened to you?
A similar thing happened years ago to Elder Sterling W. Sill, a former General Authority of the Church, that might help them to answer that question.

Listen as Elder Hartman Rector, Jr. Tells this story.
“[Elder Sill] was driving down the road and got thirsty, so he stopped to buy some [soda] pop.

- He put a dime in the pop machine at the filling station and got a bottle of pop, but his dime was returned.
- He took the dime out, looked at it, put it in his pocket, started back to the car, and said,
‘They charge too much for this stuff anyway.’

But he did not quite get back to the car, because there was a still, small voice that shouted in his ear and asked him a very interesting question.

The question was ‘Sill, are you really going to be a thief for ten cents?’”

(Hartman Rector, Jr., “Get Up and Glow,” Brigham Young University Speeches of the Year [Provo, 5 Jan. 1971], p. 6).
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What do you think Elder Sill did?
He went back to the machine and started to put the money back in.

But now Elder Sill had another problem.

If he put the money in the machine, what would happen?

He would get another bottle of soda pop, and he might even get his money back again.
- This would make the problem worse.

- What would you do?
- Elder Sill realized that the dime was not his.
- He had exchanged it for a bottle of soda pop.
- So he found the station attendant and gave him the money.
Now what do you think Jan and Susan did with their gumballs and money?

The girls found the store owner and explained to him what had happened rather than just taking the gum and the money.
Jan, Susan, and Elder Sill chose the right.

They chose to obey the commandment of Heavenly Father and Jesus Christ and the law of the land—they did not steal.

We must not take anything that does not belong to us.
If you were to lose a possession, what would you want the person who found it to do? Return it.

Listen to the following story.
Katy was on her way to school when she saw something shiny in the grass by the sidewalk.

It was beautiful.

She bent down, and there in the grass she saw a gold necklace.

As she picked it up she thought, “This necklace is just like the necklace Maria got for her birthday.”

Katy slipped the necklace into her pocket and hurried to school.
When class started, Maria was absent.

Her eyes were red and swollen.

She had been crying.

Much later she came into the classroom.
During lunch she told Katy the reason she was late for school.

She had lost her necklace, in the very area where Katy found it, and had been searching for it.

Katy didn’t say a word. She thought, “I won’t tell her I have it. I found it, so it’s mine.”
That afternoon the teacher explained to the class what had happened to Maria’s necklace.

She asked the class to help Maria search for the necklace when school was dismissed.

Katy was the last person to leave school that afternoon.
She thought about how she would want Maria to return the necklace to her if it were hers.

Quickly she ran off to find Maria and return the necklace.
- She felt awful inside.
- She knew how sad Maria was.
- She knew that the necklace belonged to Maria even though she had found it.
- She thought about how she would want Maria to return the necklace to her if it were hers.
What did Katy decide to do?

How do you think Maria felt when Katy returned the necklace?

What would you do if you found something that did not belong to you?
• We should always try to return to the owner any lost property or possessions we find.
• We should never purposely damage or misuse other people’s possessions.
• Let’s look at one of these salt dough creations again, be sure to handle them carefully.
• Pass it around the class so the children can practice handling it carefully.
Listen to the following Story.
Troy and Alan were playing in a vacant field next to Mr. Green’s barn.

Troy started throwing rocks and challenged Alan to a contest to see who could throw a rock the farthest.

After they had thrown a few rocks, Troy threw one and hit the side of Mr. Green’s barn.

He teased Alan and said, “I’ll bet you can’t hit the barn.”

Alan picked up a rock and was about to throw it.
What decision do you think Alan should make?

What could Alan say to Troy?

Let’s find another target.
Can you think of a good ending for the story that would show what Alan should do?

Who has a good ending?
- Brother Sill, Katy, and Alan all chose the right way.

Let’s all sing the song “Choose the Right Way”
1. There's a right way to live and be happy;
It is choosing the right ev'ry day.
I am learning the teachings of Jesus;
They will help me and show me the way.

Choose the right way and be happy.
I must always choose the right.

2. Through the gospel I learn to be prayerful,
To have faith, to repent, to obey,
And I know if I live by his teachings,
I will truly be happy each day.

Words and music: Clara W. McMaster, 1904-1997. (c) 1981 IRI
Can anyone tell of other ways you can show respect for other people’s possessions or property?

Some ways could be:

- Not walking on other people’s lawns or playing in their yards without permission.
- Not doing things that destroy or ruin property, such as writing or drawing on walls or fences.
- Playing carefully with games and toys.
- Not using something that does not belong to us without asking.
- Not purposely breaking or damaging property.
Can anyone remember the words to the “Golden Rule”? 

“Do unto others as you would have them do unto you.”

Everybody please pick up your own salt dough creations that you made at the beginning of class.
I testify to you that it is important that we treat others the way Jesus Christ wants us to.

I want to encourage you to treat your family and friends as you would want them to treat you and as you would treat yourself.
OUR CLOSING PRAYER WILL BE GIVEN BY

(Enter Name Here)
THE END
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This presentation is intended to supplement, not replace, the lesson manual and scriptures.

Teachers should refer to the manual, scriptures and other resources when preparing and conducting the lesson.
3 Nephi 14:12

12 Therefore, all things whatsoever ye would that men should do to you, do ye even so to them, . . .
Exodus 20:15

- 15 Thou shalt not steal.