

Sacrament Meeting Primary Program 2008
(by Sharon Hopkins)

Feel Free to make any adjustments that seem necessary for your primary. You may want to replace some of the songs to those that your primary is already learning.

Solo 1: "I am a child of God and He has sent me here" (a cappella)

("I am a Child of God" Piano- up octave- during narration and solos. Piano matched up with the soloists between narrations.)

Piano: From beginning to "with parents kind and dear"

Narration (the piano continues and singing takes place between narration)

Primary Secretary: "You are a royal child of God, a child of promise, chosen from among many to be here and to have your royal inheritance, time in the fullness of times." Pres. Eyring

Solo 2: "Lead me guide me walk beside me"

Solo 3: "Help me find the way"

Piano: Continue to the end of the song and then repeat from the beginning.

Narration

Primary 2nd Counselor: "When we come to truly understand the words "I am a child of God," our testimonies grow. Our Father in heaven loves us more deeply than we can understand. He has said that He "numbereth his people" and that each one of us is important to Him. He wants us to return to live with Him and Jesus again. He wants us to communicate with Him in prayer, to tell Him of our love, and to show our love by obeying His commandments." Elder Hales

Solo 4: "Has given me an Earthly home"

Solo 5: "with parents kind and dear"

Narration

Primary 1st Counselor: Heavenly Father planned for our kind and dear earthly parents to also be with us in heaven where we will live together as eternal families. Just as we show love for our Father in heaven by obeying His laws and commandments, we honor our earthly parents by loving and obeying them.

(Piano plays to the end of the song then repeats to the beginning.)

Narration

Primary President: "Each week we partake of the sacrament to remind us of Jesus Christ and what He did for us. We are told that if we keep His commandments and always remember Him, we shall always have His spirit to be with us. With the guidance of the Holy Ghost, we can *find the way* back to the presence of our Heavenly Father---I testify that each of us is a beloved child of Heavenly Father. He loves us with all of His heart."

Solo 6: Teach me all that I must do to live with him someday

Piano ends with the first measure

Pick one or two classes to do this part:

(A Teacher sits in a chair with class sitting around the chair. Use a handheld mic and pass it around. The numbers represent different children speaking. It may be easier to have a specific class do this part so they can practice during class time.)

1:"Please tell us a story of Jesus"

2:"We love to hear them because we can feel how he loves us."

3:"We can tell that what you say is true because the Holy Ghost tells us in our hearts."

All: Please tell us a story of Jesus, please please.

Have the entire Primary sing: Tell me the stories of Jesus.

Teacher: "Alright children, alright. Jesus came to the earth as a tiny baby born in Bethlehem-- a place very far from where we live. He grew up and when he became a man, he taught others how to follow Heavenly Father. He taught them to love and serve one another. But do you know what happened to him because of the wickedness of the people?"

4: "He was taken and killed by wicked people ."

Teacher: "That's right. After that, Jesus laid in a tomb for three days, and on the third day he rose again. What is that called? "

5: "Resurrection"

Teacher: "That's good. After his resurrection, he showed himself to many people, including people who lived here in the Americas. They touched him and saw his face and knew that he was truly resurrected. Because of Jesus' resurrection we too will be resurrected."

6: "Will we also be able to see Jesus someday?"

Teacher: "Yes, we will."

7: "Tell us more about those who lived in the Americas."

Teacher: "Why don't you tell me by singing, Book of Mormon Stories."

All: "OK, ok we will we will."

All Sing: Book of Mormon Stories

Have the children and teacher sit back in there seats.

Sing: We Thank Thee Oh God For a Prophet

(Some children hold up pictures of each prophet one at a time during the song)

Have a child give a 1 minute talk on the importance of family in God's plan.

All Sing: When the Family gets together

Piano starts playing the song "Families Can Together Forever" up on octave. Piano plays until all the speaking is finished. Younger children share experiences they have had with their families while piano is playing. They can share a sentence about things they do with their families like, "My family likes to play games together" or "My family goes on picnics in the park." Then some of the older children share these quotes from the "Proclamation on the Family":

Older children:

"The proclamation to the world on the family makes it plain that a family is formed when a man and a woman marry. When sealed in a temple of the Lord, this family unit has the potential to be eternal—to endure beyond mortal life. Because of these temple ordinances, children added to this family are sealed to their parents forever."

"Sometimes circumstances make it difficult or impossible for some to live according to this heavenly pattern. When that happens, our Father will honor and bless their efforts to live by the principles involved in building eternal families. If they are parents, He will strengthen them in their righteous efforts to build everlasting ties with their children. If they have not had the opportunity to marry, He will bless them, as they live His teachings in faith, with the abundant blessings that can come to righteous individuals. Everyone can look forward to and prepare for the day when he or she may be part of an eternal companionship with a family of his or her own."

"Successful... families are established and maintained on principles of faith, prayer, repentance, forgiveness, respect, love, compassion, work, and wholesome recreational activities."

Piano finishes the song.

All Sing: I Love to See the Temple

Some children share short experiences about a sibling or family member on a mission. During this section all children put on their missionary tags. (Have the children make paper missionary tags with their names on them before and have them ready with tape so they can put them on easily during the speaking).

All sing: I Hope They Call Me On a Mission

Have a child give a 1 minute talk on the topic of "Prayer"

All Sing: I Pray in Faith

Assign a class to plan to do some service for others a month or so before the Program. Then have them write up during class a few sentences about what they did and how they felt about it. (You could combine this with a "Duty to God" assignment.)

All Sing: I'll walk with you

Have a younger class share these quotes:

"We know Heavenly Father has a plan for us."

"We know that we lived with Him before we came here to Earth."

"We know that Jesus Christ is central to that plan."

"We know Heavenly Father and Jesus love us."

"They want us to be happy."

Have a Child read this story by President Faust:

"Some years ago, President Gordon B. Hinckley told "something of a parable" about "a one-room schoolhouse in the mountains of Virginia where the boys were so rough no teacher had been able to handle them.

"Then one day an inexperienced young teacher applied. He was told that every teacher had received an awful beating, but the teacher accepted the risk. The first day of school, the teacher asked the boys to establish their own rules and the penalty for breaking the rules. The class came up with ten rules, which were written on the blackboard. Then the teacher asked, 'What shall we do with one who breaks the rules?'

" 'Beat him across the back ten times without his coat on,' came the response.

"A day or so later, the lunch of a big student, named Tom, was stolen. The thief was located—a little hungry fellow, about ten years old.

"As little Jim came up to take his licking, he pleaded to keep his coat on. 'Take your coat off,' the teacher said. 'You helped make the rules!'

"The boy took off the coat. He had no shirt and revealed a bony little crippled body. As the teacher hesitated with the rod, big Tom jumped to his feet and volunteered to take the boy's licking.

" 'Very well, there is a certain law that one can become a substitute for another. Are you all agreed?' the teacher asked.

"After five strokes across Tom's back, the rod broke. The class was sobbing. Little Jim had reached up and caught Tom with both arms around his neck. 'Tom, I'm sorry that I stole your lunch, but I was awful hungry. Tom, I will love you till I die for taking my licking for me! Yes, I will love you forever! "

President Hinckley then quoted Isaiah:

" 'Surely he hath borne our griefs, and carried our sorrows.

" 'He was wounded for our transgressions, he was bruised for our [sins].')

Jesus is my friend. We can follow him by keeping his commandments."

Children hum "When Jesus Christ was Baptized" while some children, in a few sentences, share their feelings about baptism. (You may want to have the CTR 8 class share how they feel about baptism.)

All Sing: If the Savior Stood Beside Me

Have a Child Read this:

"Some say I have my mother's eyes. My smile comes from my dad. My freckles come from Grandpa, And all this makes me glad.

I share the curls in my hair With uncles whom I love. But the truth of who I really am comes from up above.

A child of God is who I am, A child of royal birth. My Father up in heaven sent me here to earth.

As I take this journey and try valiantly each day, I know He watches over me and listens when I pray.

So if the path gets thorny and the way feels not so clear, I remember who I really am and that takes away each fear."

(Cindy Maybon, "Who I Really Am," Friend, Feb 2008, 7)

All Sing: I Am a Child of God

(Invite the congregation to join the singing. During the third verse have the children sing the descant while the congregation sings the main melody. You may want to have the organ play with the piano for this last song.)